## Manitoba FASD Network

## School Form

Located at: SSCY Centre
1155 Notre Dame Ave
Winnipeg, MB R3E 3G1
Ph: (204) 258-6600
Fax: (204) 258-6797
www.fasdmanitoba.com

Date: $\qquad$

Student's Name:
Date of Birth:

## School:

Name of School: $\qquad$
Address: $\qquad$
(Include postal code)
School Division: $\qquad$
Telephone: $\qquad$
Fax: $\qquad$

School Contact Person: $\qquad$

## Student Information:

Student's Grade Level or Placement: $\qquad$ Size of Class: $\qquad$ Have any grades been repeated: $\quad \square$ Yes $\quad \square$ No $\quad \square$ Unknown If yes, what grade:

Please describe this student's present school placement:

| $\square$ | Regular Classroom | $\square$ |  | Home Schooling |  |  | $\square$ | Open ClassroomOther |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | Private School | $\square$ |  | Combined Years Classroom |  |  | $\square$ |  |
| $\square$ | Language Immersion (i.e. French) | $\square$ |  | Bridging Year |  |  |  |  |
| Does the student receive resource help? |  | $\square$ | Yes | $\square$ |  | \# of hours per cycle |  |  |
| Does this student receive funding? $\square$ Le |  | $\square$ | Leve | el II $\quad \square$ | Level | $\square$ N/A Other |  |  |

Describe the child/youth's current strengths and areas of interest:

Describe the child/youth's current difficulties:

Has the student been assessed by:

|  | Name of Clinician and Phone Number | Date (s) of <br> Assessment | Available or <br> Involved | Report <br> Attached |
| :--- | :--- | :--- | :--- | :--- |
| $\square \quad$ Guidance Counsellor |  |  | $\square$ Available <br> $\square$ Involved |  |
| $\square \quad$ Mental Health Worker |  |  | $\square$ Available <br> $\square$ Involved |  |
| $\square$ Occupational <br> Therapist |  |  | $\square$ Available <br> $\square$ Involved |  |
| $\square \quad$ Physiotherapist |  |  | $\square$ Available <br> $\square$ Involved |  |
| $\square \quad$ Psychologist |  |  | $\square$ Available <br> $\square$ Involved |  |
| $\square \quad$ School Social Worker |  |  | $\square$ Available <br> $\square$ Involved |  |
| $\square$ Speech Language <br> Pathologist |  | $\square$ Available <br> $\square$ Involved |  |  |
| $\square$ Youth Addictions <br> Worker |  |  | $\square$ Available <br> $\square$ Involved |  |
| $\square$ Other |  | $\square$ Available <br> $\square$ Involved |  |  |

Are there Occupational Therapy, Speech Language Pathology or Psychology services available in school?
$\square$ Yes
$\square$ No
Describe:
$\qquad$
Student Performance: In each of the following areas, please rate the student's performance from your observation on a day-to-day basis:

Academics

|  | Major <br> Concern | Minor <br> Concern | No <br> Concern | Comment <br> Reading |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Math |  |  |  |  |
| Computer Skills |  |  |  |  |
| Memory |  |  |  |  |
| Written Expression/Spelling |  |  |  |  |

## Gross Motor Skills

|  | Major <br> Concern | Minor <br> Concern | No <br> Concern | Comment |
| :--- | :--- | :--- | :--- | :--- |
| Coordination |  |  |  |  |
| Balance |  |  |  |  |
| Ball Skills |  |  |  |  |
| Sports |  |  |  |  |

## Speech and Language Skills

|  | Major <br> Concern | Minor <br> Concern | No <br> Concern | Comment <br> Speaks Clearly |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Expresses Thoughts |  |  |  |  |
| Follows Verbal Directions |  |  |  |  |

Fine Motor Skills

|  | Major <br> Concern | Minor <br> Concern | No <br> Concern | Comment <br> Pencil Grasp <br>  <br> Dexterity <br>  <br> Printing <br> Writing <br> Volume output/speed <br> 5Is the child generally: $\square$ Right Handed |
| :--- | :--- | :--- | :--- | :--- |

Behavior \& Social Skills

|  | Major Concern | Minor Concern | No Concern | Comment |
| :---: | :---: | :---: | :---: | :---: |
| Activity Level |  |  |  |  |
| Attention Span |  |  |  |  |
| Turn-taking |  |  |  |  |
| Ability to Share |  |  |  |  |
| Adjust to new Routines |  |  |  |  |
| Ability to Transition between Activities/Classes |  |  |  |  |
| Emotional Outbursts |  |  |  |  |
| Interacts with Others |  |  |  |  |
| Resistance to School |  |  |  |  |
| Lunch Hour |  |  |  |  |
| Recess |  |  |  |  |
| Bus Ride |  |  |  |  |
| Phys Ed/Gym |  |  |  |  |
| Music |  |  |  |  |

How many transitions does the student encounter throughout the day? Please specify recess, lunch, and other classes.

How does the student handle these transitions? Are any of the transitions particularly difficult?

## Other

Please list any specific questions, other concerns and/or provide any other important information with regards to this student.
$\qquad$
$\qquad$

## Person Filling Out This Form:

Name of person completing this form:
Relationship to Student:

